

### Session 1901: KEYNOTE ADDRESS – 9:00-10:00 AM



#### Exceptional Experiences: Every Patient ... Every Time

Presented by [Chip Madera, MS, CSP](#)

1.00 CE Hours

The patient experience has become a game changer in the healthcare industry. New reimbursements from Medicare and Medicaid hinge on advanced outcomes (HCAHPS & Patient Satisfaction). Never before in the history of healthcare has the perspective and opinion of patients meant more to bottom line profits. This keynote highlights a simplified vision for excellence on which all healthcare professionals should strive to achieve. Your leave this opening presentation with a fire in your belly and a renewed passion about your profession and the significant difference you make every day.

After attending this session, you will be able to:

- Identify key attributes and attitudes of those who provide excellent care and exceptional patient experiences.
- Review key strategies for how medical technologists create value for the organizations they serve.

### Session 1902: GENERAL SESSION – 10:30-11:30 AM



#### Drug-Like Molecules From the Microbiome

Presented by [Dylan Todd, MD, PHD](#)

1.00 CE Hours

The human gastrointestinal tract is inhabited by an incredibly dense population of microbes, termed the microbiome. These microbes influence many aspects of normal human physiology and are implicated in health and disease. One of the most important way that the microbiome influences health is through the production of drug-like small molecules. By controlling the production of drug-like molecules from the microbiome, new therapeutic approaches are emerging that will likely change the landscape of personalized medicine.

After attending this session, you will be able to:

- Describe how small molecules from the microbiome impact human health and disease.
- Discuss how targeting microbial small molecules is an emerging new therapeutic modality.

### BREAKOUT SESSIONS 1:00-2:00 PM

Session **1903**

#### Kahoot Urinalysis

Presented by [Dr. Georgia McCauley, Ph.D., MT](#)

1.00 CE Hours

Laboratory Track

*Session description and learning objectives are forthcoming.*

Session **1904**

#### High Sensitivity Troponin T

Presented by [Arleen Francis BSN, RN](#)

1.00 CE Hours

Laboratory Track

*Session description and learning objectives are forthcoming.*

### Session **1905**

#### **A Glimpse Into the World of Dementia**

Presented by [Sharon Young, PAC Certified Dementia Consultant](#)

1.00 CE Hours

[Medical Assisting Track](#)

With Alzheimer's and related dementias on the rise, individuals with cognitive impairments caused by dementia are meeting not just nursing staff, but a variety of healthcare professionals. The value of understanding Alzheimer's disease and dementia is immeasurable for staff at any level who care for persons who live with dementia. This interactive educational session is presented by a PAC Certified Independent Consultant and practitioner and is designed for health care professionals that want to have more insight into the world of dementia, gain some basic skills, and practical advice to help facilitate effective communication and a more positive approach to helping persons living with dementia.

After attending this session, you will be able to:

- Enhance your knowledge and awareness of dementia.
- Describe how to effectively communicate with persons with dementia.
- Explain techniques to engage and interact with persons living with dementia.



Session **1906** (*session repeated as Session 1911 at 2:15 PM*)

#### **Customer Care vs. Self-Care in 2019**

Presented by [Jewell Taylor-Zweegman, LMT, MR, CSMT, WLS](#)

1.00 CE Hours

[Leadership & Professional Development Track](#)

The customer is always right! Are you sure? Do you know who really is your customer? Come to this session and learn the how, when, what, when, and where of the definition of customer care and why it is still viable in 2019.

After attending this session, you will be able to:

- Define the true meaning of customer care and how it will improve your career.
- Knowledge of who the customer really is and how it defines you.
- Gain skills to implement what is learned about customer service.



Session **1907**

#### **Be Prepared: Tips and Tools for a Successful CAP Inspection**

Presented by [Joan K. Kosiek, MS MT\(ASCP\), SH, MB](#)

1.00 CE Hours

[Leadership & Professional Development Track](#)

Are you anxious about your upcoming CAP inspection? Gain tips on what you should have ready for the inspection team. Discover available CAP resources to help you get organized. Learn how to comply with the new and revised checklist requirements for 2018. Discuss the most frequently cited deficiencies and how to avoid being cited!

After attending this session, you will be able to:

- Provide guidance on inspection preparation.
- Identify inspection resources available from CAP.
- Discuss new and revised checklist requirements/most frequently cited deficiencies.

### BREAKOUT SESSIONS 2:15-3:10 PM



Session **1908**

#### **No Can Do: Foodborne Botulism Toxin Poisoning from Home Canning**

Presented by [Cherry-Ann Da Costa-Carter, MS, MPH, MT\(AMT\), RPT\(AMT\)](#)

1.00 CE Hours

**Laboratory Track**

This session will provide an overview of the microbiology and epidemiology of Clostridium botulinum and the potential to produce botulism neurotoxin in canned foods. We'll discuss case studies where improper home canning went terribly wrong and lead to life threatening outcomes and review an evaluation of botulinum neurotoxin and Clostridium botulinum detection methods.

After attending this session, you will be able to:

- Describe the etiology and epidemiology of botulism poisoning.
- Discuss comparative diagnostic methods and how they are used to determine the presence of botulism.
- Discuss case studies of botulism neurotoxin from home canning.



Session **1909**

#### **Proficiency Testing: Turning Pitfalls into Positive Outcomes**

Presented by [Margaret Blaetz, CLC, MLT\(AMT\), CCCP\(AAPOL\), MLT\(ASCP\)](#)

1.00 CE Hours

**Laboratory Track**

This session will provide an overview of Proficiency Testing (PT), an external inter-laboratory quality control that simulates real patient samples and the testing of those samples and assist you in identifying the pitfalls in your PT program and turn them into positive outcomes. A survey of inspectors for CLIA, COLA, and CAP has identified PT as one of the top three areas for deficiencies and citations in the clinical laboratory. Many laboratories, whether unknowing or understaffed, fail to treat PT samples the same way they treat patient samples. Unsigned attestation and failure to perform corrective action are other common areas of concern.

After attending this session, you will be able to:

- Identify when PT is required.
- Explain troubleshooting unsuccessful performance.
- Outline steps to resume testing after required "cease testing."

Session **1910**

#### **Four Deadly Rhythms**

Presented by [Theresa Jones](#)

1.00 CE Hours

**Medical Assisting Track**

The purpose of this session is to overview the identification and treatment of deadly arrhythmia and what role medical assistants play.

After attending this session, you will be able to:

- Identify the top four arrhythmia that require BLS / Code Blue intervention.
- Describe what mechanism make these top four arrhythmias dangerous.
- Explain the role of a medical assistants in assisting with these deadly arrhythmias.



Session **1911** (repeat of Session 1906 from 1:00 PM)

### Customer Care vs. Self-Care in 2019

Presented by [Jewell Taylor-Zweegman, LMT, MR, CSMT, WLS](#)

1.00 CE Hours

[Leadership & Professional Development Track](#)

The customer is always right! Are you sure? Do you know who really is your customer? Come to this session and learn the how, when, what, when, and where of the definition of customer care and why it is still viable in 2019.

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Session **1912**

### Volunteer Leadership: A Difference Maker

Presented by [Jeffrey Lavender, MBA, MT\(AMT\), U.S. Army Sergeant Major \(Retired\)](#)

1.00 CE Hours

[Leadership & Professional Development Track](#)

AMT is led by an all-volunteer group of hardworking leaders. But leading volunteers can sometimes be worse than herding cats, and sometimes very rewarding and joyful. This session will discuss methods and tips to effectively lead volunteer leaders and volunteer workers to make a difference in the organization and in the community. Come with an open mind prepared to share your experiences and learn from others.

After attending this session, you will be able to:

- Define and discuss characteristics and traits of Volunteers.
- Define and discuss characteristics and traits of Leaders.
- Discuss methods and tips for leading and developing volunteers.

### Session **1913: GENERAL SESSION – 10:30-11:30 AM**



### Courageous Leadership: Inspiring Others in Times of Change

Presented by [Chip Madera, MS, CSP](#)

1.00 CE Hours

Great leaders are constantly developing strategies to assure success during challenging times. In an uncertain economy, leaders must demonstrate confidence and engage others with an inspiring vision. In this dynamic, high energy presentation, Chip Madera, MS, CSP will identify the most significant roles leaders must master to help others embrace change, maximize performance and accelerate results during challenging times. From his heart-warming stories, to his humorous down-to-earth style, leaders will walk away from this presentation with the tools and insight to take your organization and your team's performance to the next level.

After attending this session, you will be able to:

- Identify the most significant self-perceptions necessary to lead others successfully.
- Review key strategies to engage others in your directives and influence higher levels of engagement.



# 2019 AMT Annual Meeting Education Program

July 1–5, 2019 | Hilton Chicago

**DAY 2 | Tuesday, July 2**

## Session **1914**: WORKSHOP – 8:30-11:00 AM

### Topic Title To Be Announced

Presented by [Dustin Martinez, MLT, MT](#)

2.50 CE Hours

*Session description and learning objectives are forthcoming.*

## BREAKOUT SESSIONS 8:30-9:30 AM

### Session **1915**

#### **Pre-Analytical Best Practices in Blood & Urine Collection**

Presented by [Jean Tenuta, MS, MBA, MT\(ASCP\), DLM, SLS, CQA\(ASQ\)](#)

1.00 CE Hours

**Laboratory Track**

Attendees will learn / reinforce knowledge of proper collection, handling of blood and urine samples so that results generated most accurately reflect in vivo status in the patient. Collection devices may alter results; this session will bring awareness of best practices and materials to avoid.

After attending this session, you will be able to:

- Describe appropriate specimen handling techniques of commonly collected samples.
- Identify false positive / inaccurate results generated from improper techniques.
- Implement unnecessary rework or inappropriate treatment and increase efficiency.

### Session **1916**

#### **Migraine Madness: More than "Just" a Headache**

Presented by [Holli Courtright, BSN, RN-BC](#)

1.00 CE Hours

**Medical Assisting Track**

Migraines are seen commonly in many types of practice settings. This session seeks to better staff understanding of migraines, triggers seen with migraine, common first line treatments, common medications, red flags, and determining the patient's primary focus. To care for patients suffering from migraines it is important to understand the many details that can affect a patient's experience and control of their migraine pain.

After attending this session, you will be able to:

- Identify common triggers of migraines.
- Describe common first line treatments for migraines.
- Discuss the patient's primary concerns about their migraines.



Session **1917**

### **Successful Integration of Technology in the Classroom**

Presented by [Christine Dzoga, CMA, BS](#)

1.00 CE Hours

[Medical Assisting Track](#)

Technology touches all our lives, our communities, yet most schools are behind when it comes to integrating technology into classroom. Technology, when properly used, will help students acquire the skills they need to survive in the highly technological career of Medical Assisting. Integrating technology into a Medical Assisting Program means more than teaching basic computer skills and EMR software programs in a separate computer class. Effective technology integration is achieved when the use of technology is routine and when technology supports curricular goals of the program.

After attending this session, you will be able to:

- Discuss the implementation of digital products into the classroom in stages.
- Explore the benefits of using digital products to tap into different learning styles.
- Explain the utilization of digital products to assist in evaluation and assessment.



Session **1918**

### **Medical Assisting Education and CAAHEP Accreditation**

Presented by [Dr. Sarah Marino, PhD](#)

1.00 CE Hours

[Leadership & Professional Development Track](#)

This session will cover medical assisting programmatic accreditation with a focus on the Commission on Accreditation for Allied Health Education Programs (CAAHEP) programmatic accreditation. The Medical Assisting Education Review Board (MAERB) is the Committee on Accreditation under CAAHEP that conducts the processes for medical assisting education programs. CAAHEP, the largest accreditor for allied health programs, provides specific Standards and Guidelines for medical assisting education programs as well as a fully developed core curriculum. Programmatic accreditation demonstrates that a medical assisting program complies with national standards in curricular and legal areas. The focus in discussing accreditation will be on consumer protection, academic integrity, and patient safety.

After attending this session, you will be able to:

- Recognize the central components of programmatic accreditation for medical assisting programs.
- Classify the central purposes of programmatic accreditation.

## **BREAKOUT SESSIONS 10:00-11:00 AM**

Session **1919**

### **Issues Around Medical Technology and Patients**

Presented by [Melissa Hanna](#)

1.00 CE Hours

[Medical Assisting Track](#)

*Session description and learning objectives are forthcoming.*



Session **1920**

### Spinal Cord Injuries

Presented by [Solomon Goldenberg, MBA, M.Sc. \(Lon\) FRCGP \(Lon\)](#)

1.00 CE Hours

[Medical Assisting Track](#)

The session will cover anatomy of the spinal cord, causes of injuries, diagnosis, radiology and management. The attendees will understand the injuries to the spinal cord and the various treatments available.

After attending this session, you will be able to:

- Identify various spinal cord injuries.
- Discuss symptoms presented to doctors and diagnoses.
- Explain new and present-day treatments of spinal cord injury.

Session **1921**

### Practical Solutions for Clinical Professional Practice Sites

Presented by [Kathryn Webster](#); [Deborah Johnson](#); [Meridee VanDraska](#); and [Dr. Beverly Barham](#)

1.00 CE Hours

[Other Allied Professions Track](#)

Agreeing to host a student for a professional practice experience is often a difficult decision for a lab manager or clinical educator. Clinical laboratories are busy places due to additional testing workload and when staffing shortages occur. "Paying it forward" and helping to educate the next generation of laboratory professionals is a worthwhile goal for those in the clinical setting but many times the tasks required in addition to teaching the student at the bench, are just too cumbersome and time consuming. This is a look at how one MLS program has streamlined the experience for the clinical site, making the potential for a positive outcome very high. Areas discussed will include flexibility of scheduling students on site throughout the academic year, electronic evaluation forms, and a close line of communication with on campus instructors.

After attending this session, you will be able to:

- Identify possible barriers for administrators/educators when they are asked to host a student for a professional practice experience.
- Describe options that may help remove barriers for the clinical sites as they consider the request to host a student.



Session **1922**

### Managing and Motivating Difficult Employees

Presented by [Erin Nicol, LPN](#)

1.00 CE Hours

[Leadership & Professional Development Track](#)

Managers dread dealing with difficult employees. Sometimes their first instinct is to avoid these situations hoping they will go away. This only makes things worse. This session will provide tips and tricks on how to bring out the best in your employees by setting clear expectations from the start. Show your team that they have a choice. How will they react when times are tough? Start having those difficult conversations and see what a difference your clear and honest feedback can make.

After attending this session, you will be able to:

- Recognize the importance of their actions when managing difficult employees.
- Raise the bar with clear, well defined expectations.
- Be comfortable giving honest feedback.

### BREAKOUT SESSIONS 11:15 AM-12:15 PM

#### Session **1923**

##### **Name That Organism**

Presented by Taffy Durfee, MT; Chris Seay, MT; Randy Swopes, MT; Jerry Hudgins, MT; T. J. Weatherly, MT; Ken Hawker, MT; and Charles Baker, MT

1.00 CE Hours

Laboratory Track

This fun and interactive session will help you to learn to identify organisms by their descriptions in a new and exciting way. 'Contestants' will be chosen to compete in a contest with six guest speakers that try to sharpen your skills of the most common microorganisms seen in the healthcare lab. Prizes will be given.

After attending this session, you will be able to:

- Identify different organisms visually by their morphology.
- Describe the type of environment each organism may be found.
- Identify the symptoms associated with each organism.

#### Session **1924**

##### **Hypertension: Diagnosis and Treatment of This Common Condition**

Presented by Anna Jannak, RN, MSN

1.00 CE Hours

Medical Assisting Track

Hypertension, "the silent killer" is a preventable contributor to death and disease leading to heart disease, stroke, and kidney failure when not detected early and treated appropriately. Patients with comorbidities are at higher risk for death and disease related to high blood pressure. Hypertension is very rarely presented with symptoms, so properly detecting hypertension is vital for optimal patient outcomes. Based on current guidelines, this session will provide allied health professionals with information regarding diagnostic tests and techniques, current treatment options, and tips and tricks for working with this patient population. Topics include proper techniques for taking a blood pressure, 'white coat syndrome' and what to do about it, patient teaching about diet and exercise, and commonly prescribed drugs.

After attending this session, you will be able to:

- Identify proper techniques for taking blood pressures.
- Explain current guidelines for treatment and diagnosis of hypertension.



#### Session **1925**

##### **Pre-Analytical Specimen Quality: Closing the Gap in Quality Laboratory Testing**

Presented by Margaret Blaetz, CLC, MLT(AMT), CCCP(AAPOL), MLT(ASCP)

1.00 CE Hours

Other Allied Professions Track

Assessment of laboratory quality is broken down into four phases: general, pre-analytical, analytical, and post-analytical. While the laboratory has control over the general and analytical portions, pre-analytical and post-analytical quality is often outside of their hands. Pre-analytical specimen integrity is critical to the result reported by the laboratory. The laboratory must have processes in place to educate the customer on specimen collection, specimen storage and specimen transport. The laboratory must also have processes in place to identify when to reject specimens based on improper collection, storage and/or transport, and to communicate back to the customer in a manner which will provide education for improved specimen quality.

After attending this session, you will be able to:

- Explain the importance of proper collection, transport, and storage of specimens.
- Identify collection, transport, and storage concerns in your own laboratory,
- Assess and evaluate the impact of these improvements.



# 2019 AMT Annual Meeting Education Program

July 1–5, 2019 | Hilton Chicago

**DAY 2 | Tuesday, July 2**

Session **1926**

## **Characteristics of Professionalism in Healthcare**

Presented by [Kathryn Webster](#); [Deborah Johnson](#); [Meridee VanDraska](#); and [Dr. Beverly Barham](#)

1.00 CE Hours

[Leadership & Professional Development Track](#)

Professionalism is a moving target that can have many different definitions, but what does it mean? It is often defined in terms of characteristics such as attitude, reliability, and trustworthiness. However, in healthcare fields, there is an extra dimension to professionalism due to the vulnerability of our patients. In this presentation we will explore the main characteristics of professionalism, how these characteristics may differ within healthcare related fields, and ways in which we demonstrate our professionalism to those outside of our fields.

After attending this session, you will be able to:

- Identify how professionalism in healthcare-related fields differs from other professions.
- Describe how individuals within healthcare-related fields demonstrate professionalism to others.

### SESSION 1927: GENERAL SESSION – 9:00-10:00 AM



#### Facing the Opioid Crisis

Presented by [Mark Witte](#)

1.00 CE Hours

The opioid epidemic has gotten national attention - rightly so, because today and every day more than 130 people will die from an opioid overdose. We will discuss the origins of addiction and trends in currently used substances and talk about how prevention and treatment programs are addressing the crisis. The problem did not emerge overnight, and it will not be resolved overnight, and so all of us will need to know our role in reducing the epidemic and to resolve together to be an intentional part of the solution.

After attending this session, you will be able to:

- Discuss the contours of the opioid crisis in the US.
- Implement at least one personal strategy to address opioid prevalence or misuse in your daily life and work.

### SESSION 1928: GENERAL SESSION – 10:30-11:30 AM

#### Working to Reform Marijuana Laws

Presented by [Jenn Michelle Pedini](#)

1.00 CE Hours

*Session description and learning objectives are forthcoming.*

### Session 1929: WORKSHOP – 1:00-4:00 PM

#### Topic Title To Be Announced

Presented by [Adrian Rios](#)

3.00 CE Hours

*Session description and learning objectives are forthcoming.*

### BREAKOUT SESSIONS 1:00-2:00 PM



Session **1930**

#### Confronting the Conundrum of Contaminated Blood Cultures

Presented by [Joel Mortensen, MLT \(AMT\), SM \(NCRM\), HCLD \(ABB\), CLC \(AMT\)](#)

1.00 CE Hours

Laboratory Track

This session will explore an important financial and clinical problem that faces all hospitals. The issue of contaminated blood cultures is a pre-analytical issue that forces the laboratory to be an active participant with Antimicrobial Stewardship, Infection Control, the Emergency Department, nursing services, and more.

After attending this session, you will be able to:

- Identify the key reason for bacterial contamination of blood cultures.
- Discuss the impact of contaminated blood cultures.
- Discuss ideas for addressing the failure points in the process of collecting these important cultures.



Session **1931**

**The Culture of Cultures: Wound Care and Culture Techniques**

Presented by [Christina Wagener, MSN, APRN, NPC, CWCN](#)

1.00 CE Hours

[Medical Assisting Track](#)

This session will identify the proper way to identify a colonized wound and how to swab culture a wound correctly. Review of wound principals, wound identification/treatment options by wound type and patient education. Additionally, we will cover when to refer wounds out for a higher level of care.

After attending this session, you will be able to:

- Explain when to perform a culture on a wound.
- Describe the correct technique to perform a wound culture.
- Identify basic principles of wound care and basic dressings/rules in caring for wounds.

Session **1932**

**Topic Title To Be Announced**

Presented by [To Be Announced](#)

1.00 CE Hours

[Laboratory Track](#)

*Session description and learning objectives are forthcoming.*



Session **1933**

**Perception, Biases, and Ethics? How Do These Three Things Affect Your Professional Growth?**

Presented by [Marty Hinkel, MT\(AMT\), Sigma Alpha Pi \(NSLS\)](#)

1.00 CE Hours

[Leadership & Professional Development Track](#)

Your subconscious mind is making decisions that your conscious mind may not even know about. This session will open your eyes to how perception, biases and ethics can be affecting your professional growth and development. Join us as we explore and discuss how our biases may sometimes affect how we deal with patients, colleagues and friends.

After attending this session, you will be able to:

- Examine perceptions and discuss how they affect their lives.
- Develop a better understanding for how personal biases are formed and how to mitigate them.
- Apply the Ladder of Inference to a personal/professional experience.
- Consider daily decisions in ethical decisions in healthcare.

### BREAKOUT SESSIONS 2:30-3:30 PM



Session **1934**

#### **Calibration and Calibration Verification: Who, What, Where, When, Why, How and Did I Pass or Fail?**

Presented by [Becky Socha, MS, MLS\(ASCP\), BB\(ASCP\)](#)

1.00 CE Hours

**Laboratory Track**

If you've ever wondered about the difference between validations and verifications, and why we do them, or when we do them, this session is for you! Calibrations and validations are not just for the supervisors or clinical specialists to perform, they are the responsibility of everyone in the lab. Come find out what these are all about! This session will discuss validation, verification, linearity, calibration and calibration verification in the clinical laboratory. An overview of the reasons for performing these as well as the functions of each will be presented with examples used to demonstrate important concepts. During this session, the importance of performing calibration and calibration verification to identify problems before they can impact patient results will be emphasized.

After attending this session, you will be able to:

- Define and describe the differences between verification, validation, calibration, and calibration verification.
- Explain the importance of performing calibration and calibration verification.
- Analyze results, identify problems and resolve them before they can impact patient results.



Session **1935**

#### **Building Registered Apprenticeships in Healthcare**

Presented by [Linda Witte, RMA, MPA, CBSP](#)

1.00 CE Hours

**Medical Assisting Track**

If you are an educator, an employer preceptor, or just want to know more about this innovation in healthcare training, this workshop is for you! The Program Manager who put together the first registered apprenticeship in the nation for CAAHEP-accredited Medical Assisting Programs and in Michigan for Sterile Processing Technician training will share the components of a registered apprenticeship, program design information, career one-stop center coordination, employer involvement strategies, and return on investment data. Come and learn a new training strategy to bring back to your community!

After attending this session, you will be able to:

- Identify the components of a registered apprenticeship and program designs to meet mandated outcomes within a registered apprenticeship format.
- Apply strategies for Employer Preceptors in adapting employment and clinical experiences.
- Identify potential advantages and obstacles to successful apprenticeship implementation.



# 2019 AMT Annual Meeting Education Program

July 1–5, 2019 | Hilton Chicago

## DAY 3 | Wednesday, July 3

Session **1936**

### **Documentation: One Word Can Make A Difference**

Presented by [Sarah Chojnacki, B.S., CMA\(AAMA\)](#)

1.00 CE Hours

[Medical Assisting Track](#)

Did you know that as little as one incorrect letter in the spelling of some medical terms can result in an entirely new medical term? This session will highlight the importance of accurate medical documentation. One will identify what to do: if a mistake is made when documenting in a patient chart, if it's not easy to read a provider's order, or if there's uncertainty of what needs to be documented. Attendees will have the opportunity to test their knowledge about look-alike and sound-alike medical terms. Please join us for this interactive educational session.

After attending this session, you will be able to:

- Identify and define medical terms that look like or sound like other medical terms.
- Reexamine basic documentation guidelines.
- Acquire documentation preferences from the perspective of the medical provider.



Session **1937**

### **Government Affairs Round-Up**

Presented by [Michael N. McCarty, JD](#); [Kimberly A. Chevront, Ph.D., MBA, MT\(AMT, ASCP\)](#); [Robert Newberry, MT\(AMT\)](#)

1.00 CE Hours

[Leadership & Professional Development Track](#)

This session of panelists will present an update on legal, legislative, and regulatory policy issues affecting AMT professionals at both the federal and state levels. The presentation will be followed by an interactive discussion with attendees on current policy issues of interest to them.

After attending this session, you will be able to:

- Describe current legislative and regulatory developments affecting payment for clinical laboratory services.
- Discuss current legislative and regulatory developments affecting the practice of clinical laboratory technology under CLIA and other federal and state laws.
- Discuss current legislative and regulatory developments at the State level affecting the regulation of allied health disciplines certified by AMT.

## **BREAKOUT SESSIONS 3:45-4:45 PM**

Session **1938**

### **Kahoot Hematology**

Presented by [Dr. Georgia McCauley, Ph.D., MT](#)

1.00 CE Hours

[Laboratory Track](#)

*Session description and learning objectives are forthcoming.*



Session **1939**

#### **All About Pee: Diagnosing, Treatment, and Prevention of Urinary Tract Infections**

Presented by [Tracy Mixdorf, DO, Master of HCA, Family Physician](#)

1.00 CE Hours

[Medical Assisting Track](#)

In this session you will learn about who we should consider testing for urinary infections, when to treat, when to recheck, and how to prevent infections. We will discuss the pros and cons of treatment and prevention options. How to make your team the "Golden" team for diagnosis, treatment, and prevention of urinary infections.

After attending this session, you will be able to:

- Describe who should be tested for urine infections.
- Identify the most appropriate treatments for urine infections.
- Educate your patients to prevent future infections.

Session **1940**

#### **Topic Title To Be Announced**

Presented by [To Be Announced](#)

1.00 CE Hours

[Leadership & Professional Development Track](#)

*Session description and learning objectives are forthcoming.*

Session **1941**

#### **Topic Title To Be Announced**

Presented by [To Be Announced](#)

1.00 CE Hours

[Leadership & Professional Development Track](#)

*Session description and learning objectives are forthcoming.*